Открытый урок по английскому языку

**Тема: «Королевский Лондон»**

**Цели:**

1. Развитие навыков устной речи;
2. Развитие навыков чтения;
3. Повторение изученного грамматического материала по темам «Употребление such и so», «Восклицательные предложения»;
4. Развитие интереса обучающихся к изучению страноведческого материала;
5. Расширение кругозора обучающихся.

**Ход урока.**

1. ***Сообщение учителем темы урока.***

Учитель задает наводящие вопросы, дети определяют тему урока.

***II. Фонетическая зарядка*** (об-ся слушают запись и повторяют за диктором слова и выражения к тексту «Royal London»)

Buckingham Palace Parliament

Queen Elizabeth II the Crown

(the Second), the Royal Family

Trafalgar Square the Church of England

St. James's Park the Spanish Armada

Hyde Park (the Park) the Royal Albert Hall

Regent's Park the Victoria

London Zoo and Albert Museum

Roman Catholic Church the British Throne

 the Mall

***III. Проверка домашнего задания.***

- Ответы на вопросы учителя

What palaces in London are connected with the Crown?

1. Which building is the official residence of Queen Elizabeth II?
2. Where are royal processions usually held in London?
3. How many royal parks are there in London? Can you name some of them? What can you say about them?
4. Why is it said that the Queen in Britain reigns but does­n't rule?
5. Which of the famous British queens and kings can you name?
6. Why is King Henry VIII remembered in the country and in the whole world? Can you prove that he was a very important monarch?

**- Пересказ текста «Royal London» (I часть)**

1. Места, связанные с короной;

2. Королевские парки;

3. Король Генрих VIII.(небольшой фрагмент из фильма «Династия Тьюдоров»)

**- Беседа по вопросам:**

1. Why was Queen Elizabeth I remembered in the history of Britain?
2. What do you know about Queen Victoria's family life?
3. What places in London are connected with Queen Victoria?
4. Why do some people call Queen Victoria's reign the "golden age" in the history of Britain?
5. What do you know about the British royal family of nowadays?

***IV. Работа по тексту:***

**Say «True» or «False»**

1. Kensington Palace is the official residence of Queen Elizabeth II.

(Buckingham Palace)

1. The Mall is a museum.

(… is a wide avenue used for royal processions)

1. Hyde Park used to be a hunting forest.
2. St. James`s Park is now the home of London Zoo.

(Regent’s Park is now…)

1. In 1534 Parliament named Henry head of the Church of England.
2. Queen Victoria came to the throne as a young woman in 1837 and reigned until her death in 1901.
3. Queen Victoria’s great-great-granddaughter, Maria II, is on the British throne now.

(…, Elizabeth II, is on…)

***V. “Excursion about London”*** (рассказ учителя о королевских местах в Лондоне) – презентация.

This is **the flag** of Great Britain. The British people call it “the Union Jack” it is red, white and blue. The flag is made up of three crosses: the cross of St. George, the cross of St. Andrew and the cross of St. Patrick.

 The today’s **coat of arms** was made by Richard the Lion Heart at the end of the 10 century. On the red field one can see three gold leopards (lions) and royal gold lilies. The lion means might and strength of the country.

 **Westminster Palace** was the capital residence till 1529. Now the meetings of the British Parliament are held here. The palace has 1200 rooms, 100 stairs and 5 km of halls*.*

 **Kensington Palace** is well known all over the world as London residence of Prince Charles and Princess Diana. After their divorce Diana lived there till her death? Then this palace became Diana’s museum. On the ground floor you can see the collection of the royal clothes since 1750 till nowadays. On the next floor there are a lot of royal rooms, royal picture gallery and other different things.

 **Windsor Castle** is one of the largest and the most ancient castles in the world. It is the official residence of the queen. The castle is more than 900 years old. It has a lot of wonderful paintings of the royal collection. You can see here the paintings of Rembrandt, Rubens, Ganesboro, Van Dake. The groves of Henry VIII, Karl I and other 8 monarchs are situated here.

 **The Tower of London** was a fortress, a palace, a prison and the King’s Zoo. Now it is the museum. You can see a lot of interesting things in the halls of the White Tower. Its square walls are white and very tall.

 **Saint James Park and Green Park** are the green stripe around Buckingham Palace. It is a large park with huge trees and … Around this park relief of royal guards takes place. Green Park is similar to Saint James Park only without any pond.

**- Беседа по вопросам:**

 - What royal palaces can you name?

 - How many colours does the British flag have?

 - What animal is a symbol of English might and strength?

 -Where does the Parliament held its meetings?

 -What Palace is Princess Diana’s museum?

 -Name the most ancient Palace in London. How old is it?

 - What parks surround Buckingham Palace?

***VI. Повторение изученного по грамматике****:*

- Употребление such и so.

***Ex.1 Complete the sentences using such or so.***

1. The book was so exciting.
2. It is such a tasty apple.
3. The weather in Russia is so changeable.
4. The soup today is so tasty.
5. It is such an attractive idea.
6. She spends a lot of money on such expensive books.
7. They have always been so happy together.

- Восклицательные предложения.

***Ex.2 Fill in a/an or the where necessary.***

1. What … fresh air it is!
2. What a clever boy he is!
3. How clever the boy is!
4. How polite the children are!
5. What… beautiful roses!
6. What an expensive present it was!
7. How exciting the trip has been!

***VII. Работа в тетрадях:***

- Об-ся составляют предложения, используя such и so по теме «Royal London»

- Об-ся составляют восклицательные предложения по теме «Royal London»

- Об-ся зачитывают составленные предложения.

***VIII. Рефлексия.***

Учитель называет слово ***Royal***

- уч-ся называют сущ-е, подходящие к слову: **family, places, Queen, King, palaces, parks, ceremony, monarch, procession, avenue, residence;**

- теперь об-ся называют словосочетания по теме: **a powerful king, a beautiful ceremony, a famous queen, Buckingham Palace, Hyde Park, a very important monarch, a wide avenue; the official residence;**

- об-ся называют сочетания: глагол и словосочетания: **to held a beautiful ceremony, to live in the official residence, to use a wide avenue, to be a powerful queen, to remember a very important monarch, to name a famous queen.**

***IX. Подведение итогов урока. Выставление оценок.***